



Behaviour
at
The Ridge Primary School
Parent Information Booklet



Developing Excellent Behaviour

At The Ridge we want to create a learning environment where we strive for the best and give every child the opportunity to grow and learn.

A consistent, visible behaviour strategy is crucial to ensure this can happen. As a staff, we have created a 'behaviour blueprint' that outlines what our expectations are, how we get rewarded for meeting them and what might happen if we don't.

We want this to be clear to all children and parents so that we can get the expected behaviours and learning attitudes right. Ultimately giving children at The Ridge the opportunity to flourish.



Our 3 School Rules

Ready

Constantly promoted and referred to

Easy to remember for everyone

Underpins the schools core values

Visible in all classrooms and around school

Respectful

Our school mantra

Language embedded day to day

Safe

All rules are discussed with children so they know what each rule 'looks like'



Our Consistent Practices towards Managing Behaviour

Each class discusses our Ready, Respectful, Safe rules so there is a shared understanding of our expectations.

This is all underpinned by our consistent practices towards managing behaviour:

- Consistent, calm adult behaviour
- First attention for best conduct
- Relentless routines
- Scripting difficult conversations
- Restorative Follow-up



READY...

- Be ready to listen and follow instructions
- Try our best – Never give up!
- Join in with lessons – Work Hard
- Follow rules and routines



Developing Excellent Ridge Behaviour Together

To support children to be READY, adults in school will...

- model, teach and practice the expected routines
- Teach children learning behaviours such as concentration, cooperation, resilience and perseverance
- Provide equipment for children to be ready to learn
- Recognise children who show effective learning behaviour

To make sure children are READY we ask parents to...

- Send children in to school every day, on time
- Provide the correct uniform and PE kit
- Share positive attitudes towards school and learning
- Provide a healthy snack and lunchbox
- Come to parents evenings, meetings and other events



RESPECTFUL...

- Speak calmly and politely to everyone
- Use good manners
- Listen and follow instructions
- Treat everyone with kindness
- Look after our school equipment



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To help us create a RESPECTFUL school community, **all staff in school** will...

- model talking calmly and politely in all situations
- Have difficult conversations where possible in private with children and adults
- Share and recognise positive news with children and parents

To help us create a RESPECTFUL school community we ask **parents** to...

- Speak calmly and politely to each other and staff
- Have difficult conversations in private, not on social media, e.g. WhatsApp
- Share good news stories about school life



SAFE...

- Follow instructions
- Use kind words and actions
- Move around school safely / Wonderful Walking
- Keep our environment tidy and safe
- Use equipment safely
- Stay safe online and out of school



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To support children to be SAFE, adults in school will...

- Teach children strategies to keep calm and safe
- Teach children how to keep safe online
- Offer emotional and wellbeing support to anyone who needs it

To create a SAFE school community we ask parents to...

- Use considerate language and behaviour
- Understand the importance of online safety and help to make children safe online
- Not upload images of other children on social media without consent
- Consider our neighbours, especially when parking
- Report any safety concerns to us



Recognition

for

READY . RESPECTFUL . SAFE

behaviour



Recognition

At The Ridge we **recognise** positive behaviour and the effort children make to follow our school rules and expectations.

- Positive verbal praise when children are demonstrating good behaviour
- Housepoints and stickers
- Their name goes on the Recognition Board for demonstrating our behaviour for learning techniques 'Ridge Learning Powers'
- Phone call or email home and photocopies of work home — recognition of significant progress in attitude or learning over a week.
- Postcard home with pupil for continuing good choices and positive attitudes. Reinforces Ready, Respectful and Safe rules.
- An Invitation to Recognition Time and share hot chocolate/milkshake with a member of the school leadership team



Steps for Handling Behaviour

Where there are instances of unwanted behaviour, all staff will follow our behaviour steps. If the behaviour is deemed significant, it will be referred to Senior Leadership immediately.

1. Look / non verbal signal
2. Verbal Warning
3. Consequence – Miss 5 minutes of break or dinner, Microscript shared
4. Restorative Conversation with another teacher & parents contacted
5. Referred to Senior Leadership



Restorative Approach

At The Ridge we have a restorative approach following an incident of unwanted behaviour.

Our restorative conversations are based on a set of questions that aim to develop and restore relationships between children and adults following a behaviour incident.

Examples of restorative questions:

What has happened?

What were you thinking at the time?

Who has been affected by the actions?

How have they been affected?

What needs to be done to make things right?

How can we do things differently in the future?